



# GeoForAll

Monthly Newsletter



Be part of "Geo for All"

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## 4. Conferences

### Europe

#### June 2025

##### **1. 4-5: [GEO Business 2025](#)**

Venue: ExCeL London, United Kingdom

### Oceania

#### October 2025

##### **2. 13-16: [International Data Week's SciDataCon 2025](#)**

Venue: Brisbane, Australia

### North America

#### June 2025

##### **3. 16-19: [Hexagon LIVE 2025](#)**

Venue: Las Vegas, USA

#### November 2025

##### **4. 3-5: [FOSS4G NA 2025](#)**

Venue: Reston, Virginia, USA

## 5. Webinars

- If you want to start learning how to use QGIS, there are some excellent free resources at <https://www.gislounge.com/free-ways-to-learn-qgis/>



## 7. Training programs

- GeoForAll educational materials have been transferred to our new web site. [GeoForAll educational inventory system, a place to search and share educational materials](#)
- [Copernicus MOOC](#)  
Ongoing MOOCs in English.  
The course addresses three key topics
  - Chapter 1 – Understanding Copernicus data and services – what they are, and how they can be accessed and used

*continued on page 5*

## Editorial Board

Please refer to the appropriate person according to the following table:

Chief Editor 	Nikos Lambrinos, Professor, Dept. of Primary Education, Aristotle University of Thessaloniki, Greece. President of the Hellenic digital earth Centre of Excellence <a href="mailto:labrinos@eled.auth.gr">labrinos@eled.auth.gr</a>	Oceania
Co-editor 	Rizwan Bulbul, Assistant Professor of GIScience Head of Geospatial Research and Education Lab Department of Space Science, Institute of Space Technology, Islamabad, Pakistan <a href="mailto:bulbul@grel.ist.edu.pk">bulbul@grel.ist.edu.pk</a>	India, Sri Lanka, Pakistan, Afghanistan, Nepal, Burma, Iran, Iraq, Jordan, Syria, Israel, Lebanon, Turkey, Saudi Arabia, Oman, Yemen, United Arab Emirates, Kuwait and Islands of S. Pacific.
Co-editors  	Pavel Kikin, Senior Lecturer "Department of applied informatics and IT", Siberian State Univer. of Geosystems and Technologies Alexey Kolesnikov, Senior Lecturer "Department of cartography and GIS", Siberian State Univer. of Geosystems and Technologies <a href="mailto:it-technologies@yandex.ru">it-technologies@yandex.ru</a>	Russia, Mongolia, China, Japan, S. Korea, Vietnam, Thailand, Malaysia, Laos, Myanmar, Cambodia, Singapore, Brunei, Indonesia, Philippines, Turkmenistan, Uzbekistan, Tajikistan and Kyrgyzstan.
Co-editor 	Rania Elsayed, Computers & Information Researcher, Division of Scientific Training & Continuous Studies, National Authority for Remote Sensing & Space Sciences, Cairo, Egypt. <a href="mailto:ranyaalsayed@gmail.com">ranyaalsayed@gmail.com</a>	Africa
Co-editor 	Seraphim Alvanides, Reader (Geographical Information Science) Northumbria University, Newcastle NE1 8ST, United Kingdom. <a href="mailto:s.alvanides@gmail.com">s.alvanides@gmail.com</a>	Scandinavian countries, Denmark, Germany, Austria, Switzerland, UK, Ireland, Iceland
Co-editor 	Antoni Perez Navaro, Associate Professor at Universitat Oberta de Catalunya (UOC) Computer Sciences and Multimedia Department <a href="mailto:aperezn@uoc.edu">aperezn@uoc.edu</a>	Italy, Malta, Spain, Portugal, France, Belgium, The Netherlands, Luxemburg.
Co-editor 	Emma Strong Planner with Pueblo County, Colorado <a href="mailto:eestrong118@gmail.com">eestrong118@gmail.com</a>	North and Central America
Co-editor 	Sergio Acosta Y Lara, Departamento de Geomática Dirección, Nacional de Topografía, Ministerio de Transporte y Obras Públicas, URUGUAY <a href="mailto:sergio.acostaylara@mtop.gub.uy">sergio.acostaylara@mtop.gub.uy</a>	South America
Co-editor 	Codrina Ilie, PhD student at the Technical University of Civil Engineering, Bucharest, Romania	The Balkans, Ukraine, Moldavia, Estonia, Lithuania, Belarus, Latvia, Hungary, Czech Republic, Slovakia
Production Designer 	Nikos Voudrislis, MSc, PhD in geography education. <a href="mailto:nvoudris@gmail.com">nvoudris@gmail.com</a>	Design and final formation of the newsletter
	Paulo César Coronado Sánchez, Professor of computer sciences at Universidad Distrital Francisco José de Caldas, Head of GISEPROI and OSGeoLabUD research Group. Bogotá, Colombia <a href="mailto:paulocoronado@gmail.com">paulocoronado@gmail.com</a>	Translator and designer of the Spanish Edition



## GeoForAll Themes

### ▪ OpenCity Smart

Theme under revision

### ▪ Teacher Training & School Education

- Chairs: Elżbieta Wołoszyńska-Wiśniewska (Poland), Nikos Lambrinos (Greece)
- Mail list: [geoforall-teachertraining@lists.osgeo.org](mailto:geoforall-teachertraining@lists.osgeo.org)
- Website: [http://wiki.osgeo.org/wiki/GeoForAll\\_TeacherTraining\\_SchoolEducation](http://wiki.osgeo.org/wiki/GeoForAll_TeacherTraining_SchoolEducation)

### ▪ CitizenScience

- Chairs: Peter Mooney (Ireland) and Maria Brovelli (Italy)
- Mail list: <https://lists.osgeo.org/cgi-bin/mailman/listinfo/geoforall-geocrowd>
- Website: [http://wiki.osgeo.org/wiki/Geocrowdsourcing\\_CitizenScience\\_FOSS4G](http://wiki.osgeo.org/wiki/Geocrowdsourcing_CitizenScience_FOSS4G)

### ▪ AgriGIS

- Chairs: Didier Leibovici (U.K.) and Nobusuke Iwasaki (Japan)
- Mail list: <https://lists.osgeo.org/cgi-bin/mailman/listinfo/geoforall-agrigis>
- Website: <http://wiki.osgeo.org/wiki/Agrigis>

## GeoForAll Regional Chairs and Contact Information

### North America Region

Chairs: Helena Mitasova (USA), Charles Schweik (USA), Phillip Davis (USA) Subscribe at mail list <http://lists.osgeo.org/cgi-bin/mailman/listinfo/geoforall-northamerica>

Email: [na.gfa.chair@osgeo.org](mailto:na.gfa.chair@osgeo.org)

### Iberoamerican Region

Chairs: Sergio Acosta y Lara (Uruguay) and Silvana Camboim (Brazil) and Antoni Pérez Navarro (Spain). Subscribe at mail list: <https://lists.osgeo.org/mailman/listinfo/geoforall-iberoamerica>

Email: [geoforall-iberoamerica@lists.osgeo.org](mailto:geoforall-iberoamerica@lists.osgeo.org).

### Africa Region

Chairs: Msilikale Msilanga (Tanzania), Serena Coetze (South Africa) and Bridget Fleming (South Africa) Subscribe at mail list <http://lists.osgeo.org/cgi-bin/mailman/listinfo/geoforall-africa>

Email: [africa.gfa.chair@osgeo.org](mailto:africa.gfa.chair@osgeo.org)

### Asia Region (including Australia)

Chairs: Tuong Thuy Vu (Malaysia/Vietnam) and Venkatesh Raghavan (Japan/India) Subscribe at mailist <http://lists.osgeo.org/cgi-bin/mailman/listinfo/geoforall-asiaaustralia>

Email: [asia.gfa.chair@osgeo.org](mailto:asia.gfa.chair@osgeo.org)

### Europe Region

Chairs: Maria Brovelli (Italy) and Peter Mooney (Ireland) Subscribe at mail list <http://lists.osgeo.org/cgi-bin/mailman/listinfo/geoforall-europe>

Email: [eu.gfa.chair@osgeo.org](mailto:eu.gfa.chair@osgeo.org)



## GeoAmbassador Content table

July 2016, Vol.2, no.7	Prof. Georg Gartner, Vienna University of Technology
Aug 2016, Vol.2, no.8	Prof. Silvana Philippi Camboim, Federal University of Paraná, Brazil
Sep 2016, Vol.2, no.9	Nimalika Fernando, Sri Lanka
Oct 2016, Vol.2, no.10	Sergio Acosta Y Lara, Montevideo Uruguay
Nov 2016, Vol. 2, no. 11	Victoria Rautenbach, Centre of Geoinformation Science Univ. of Pretoria, South Africa
Dec 2016, Vol.2, no.12	Dr. Daria Svidzinska, Taras Shevchenko National University of Kyiv, Ukraine
Jan 2017, Vol.3 no.1	Dr. Mark Ware, University of South Wales, UK
Feb 2017, Vol.3, no. 2	Dr. Rafael Moreno Sanchez, Department of Geography and Environmental Sciences, University of Colorado Denver, USA
March 2017, Vol.3 no.3	Dr. Tuong Thuy Vu, School of Environmental and Geographical Sciences, University of Nottingham, Malaysia campus
April 2017, Vol.3 no.4	Michael P. Finn, U.S. Geological Survey
May 2017, Vol.3 no.5	Dr. Peter Mooney, Maynooth University, NASA
June 2017, Vol.3 no.6	Patrick Hogan, NASA
July 2017, Vol.3 no.7	Prof. Dr. Josef Strobl, Salzburg
September 2017, Vol.3 no.9	Bridget Fleming, South Africa
October 2017, Vol.3 no.10	Sven Schade, Joint Research Centre, Italy
November 2017, Vol.3 no.11	Luciene Stamato Delazari, Universidade Federal do Paraná in Brazil
December 2017, Vol.3 no.12	Charlie Schweik, Univ. of Massachusetts, USA
January 2018, Vol.4 no.1	Julia Wagemann, European Centre for Medium-Range Weather Forecasts
February 2018, Vol.4 no.2	Barend Köbben, Department of Geo-Information Processing University of Twente
March 2018, Vol.4 no.3	Kurt Menke, Birds Eye View
April 2018, Vol.4 no.4	Dr. Clous Rinner, Department of Geography and Environmental Studies at Ryerson University, Toronto, Canada
June 2018, Vol.4, no.6	Martin Landa, Department of Geomatics, Faculty of Civil Engineering, Czech Technical University (CTU) in Prague

## Lab of the Month, Content table

Aug 2015, Vol.1 no.1	Open Source Geospatial Lab, Kathmandu University, Nepal (Asia)
Sep 2015, Vol.1 no.2	FOSS4G Lab, University of Colorado Denver (USA)
Oct 2015, Vol.1, no.3	Open Source Geospatial Lab, University of Southampton, UK (Europe)
Nov 2015, Vol.1 no.4	The Northeast Institute of Geography and Agroecology of Chinese Academy of Science, China (Asia)
Jan 2016 , Vol.2 no.1	Centre for Geoinformation Science, University of Pretoria, South Africa, (Africa)
Feb 2016, Vol.2 no.2	Open Source Geospatial Lab, University of Newcastle, UK, (Europe)
Mar 2016, Vol.2 no.3	SMART Open Source Geospatial Lab, University of Wollongong, (Australia)
Apr 2016, Vol.2 no.4	Regional Centre for Mapping of Resources for Development, Nairobi, Kenya (Africa)
May 2016, Vol.2 no.5	GeoDa Centre – Arizona State University, (USA)
June 2016, Vol.2 no.6	Direccion Nacional de Topografia – MTOP Montevideo, Uruguay, (South America)
July 2016, Vol.2 no.7	SIGTE – University of Girona, Spain (Europe)
August 2016, Vol.2 no.8	Open Source Geospatial Lab, Department of Geodesy and Surveying, Budapest Univ. of Technology and Economics, Hungary (Europe).
September 2016, Vol.2 no.9	Open Source Geospatial Lab, Faculty of Geodesy, University of Zagreb, Croatia, (Europe)
October 2016, Vol.2 no.10	Hellenic digital earth Centre of Excellence, Aristotle University of Thessaloniki, Greece, (Europe)
November 2016, Vol.2 no.11	Department of Geoinformatics, Palacký University in Olomouc, Czech Republic
December 2016, Vol.2 no.12	Asian Institute of Technology, Bangkok, Thailand
January 2017, Vol.3 no.1	Spatial Lab, Texas A&M, Corpus Christi, USA
February 2017, Vol.3 no.2	Open Source Geospatial Lab, Faculty of Civil Engineering, Belgrade, Serbia
March 2017, Vol.3 no.3	Geomatics and Earth Observation Laboratory (GEOlab) , Politecnico di Milano, Italy
April 2017, Vol.3 no.4	Faculty of Civil Engineering, Department of Geomatics, Czech Technical University in Prague, Czech Republic
May 2017, Vol.3 no.5	the Laboratory of socio-geographical research of the University of Siena, ITALY
June 2017, Vol.3 no.6	A World Bridge program
July 2017, Vol.3 no.7	Department of Civil, Environmental and Mechanical Engineering of the University of Trento, Italy
August 2017, Vol.3 no.8	Institute of Geography, Faculty of Science, Pavol Jozef Šafárik University in Košice, Slovakia
November 2020, Vol.6 no.11	Universitat Oberta de Catalunya (UOC), Spain
January 2021, Vol.7 no.01	gvSIG Uruguay Community, Uruguay



- Chapter 2 – Learning from success stories – understanding how existing Copernicus-enabled services and applications have been developed and deployed
- Chapter 3 – Doing it yourself – acquiring the key skills and knowledge to develop and deploy Copernicus-enabled products and services and to navigate the Copernicus ecosystem.

- In view of enhancing computation skills in the geographic domain, Spatial Ecology is organising:

A Fall 2025 training Course: [Geocomputation and Machine Learning for Environmental Applications \(intermediate level\)](#).

The course will be offered online with a supplementary 5-day in-person segment at the University of Basilicata, in the magnificent town of Matera, Italy. This is a wonderful opportunity for PhD students, Post-Docs and professionals to acquire advanced computational skills with a Linux computer.

Geocomputation and Machine Learning for Environmental Applications (intermediate level; September, October, November, 2025) <https://spatial-ecology.net/course-geocomputation-machine-learning-for-environmental-applications-intermediate-level-2025/>

In this course, students will be introduced to an array of powerful open-source geocomputation tools and machine learning methodologies in the Linux environment. Students who have never been exposed to programming in Linux will acquire confidence in using advanced open source data processing routines. Those with a programming background will find the course beneficial in improving their programming and modelling skills. We aim to equip attendees with powerful programming tools, as well as hone their abilities for independent development. This will be valuable not only for GIS related applications but also for general data processing and applied statistical computing in a number of fields. We strive to

provide the best grounding for career development as a geographic data scientist.

More information and registration: [www.spatial-ecology.net](http://www.spatial-ecology.net)

(Apply before 30 of May 2025 for an early bird discount)

**On-line teaching: September to November 2025 (8 weeks)**

- ✓ Lectures: Starting 16 September until 09 October, every Tuesday & Thursday 11:00 – 14:45 UTC (CEST 13:00, EDT 07:00, PDT 08:00)
- ✓ Catch-up session: Tuesday 14 October at 11:00 – 14:45 UTC (CEST 13:00, EDT 07:00, PDT 08:00)
- ✓ Catch-up session: Thursday 16 October at 11:00 – 14:45 UTC (CEST 13:00, EDT 07:00, PDT 08:00)
- ✓ Lectures resume: 21 October until 13 November, every Tuesday & Thursday 11:00 – 14:45 UTC (21 & 23 Oct CEST 13:00, EDT 07:00, PDT 08:00; thereafter check your time zone due to the end-summer time change)\*

\* See full day-time list at "[preliminary course programme](#)". All classes will be recorded.

**5-day in-person workshop in Matera, Italy**

- ✓ 24 – 28 November, coding hackathon (Highly recommended).

For course reviews from last year's course, please click [here for 2023](#) and [here for 2024](#).

**Info**

- ✓ [Registration](#) (for the on-line course *and* on-site workshop in Matera)
- ✓ [Directions – Accommodation](#) (for the on-site in Matera)

Giuseppe Amatulli (Director of the Spatial Economy Team) & the Spatial Ecology Team

**SPATIAL  
ECOLOGY**



- **ARSET - Sea Level Change Tools for Planning and Decision Support**

Start date: June 10

End date: June 17

Host: NASA Applied Sciences

Format: Online Course, Workshop

Contact email: [sarah.cutshall@nasa.gov](mailto:sarah.cutshall@nasa.gov)

Contact name: Sarah Cutshall

Link: <https://go.nasa.gov/42kVL8K>



## 11. Free books, educational materials, etc.

- Visit the YouTube QGIS channel at <https://www.youtube.com/channel/UCGS162t4hkOA0b35ucf1yng/videos> to get videos of QGIS applications, representations and ideas.



## 12. Article

### Acronyms

by **Nikos Lambrinos**, Chief Editor, and **Michael Finn**.

For those who would like to support this effort, please send any acronyms to the Chief Editor ([labrinos@eled.auth.gr](mailto:labrinos@eled.auth.gr)).

3DEP: 3-D Elevation Program

AAG: Association of American Geographers

AGI: Ambient Geographic Information

AGS: American Geographical Society

AGU: American Geophysical Union

AI: Artificial Intelligence

AM/FM: Automated Mapping/Facilities Management

AOSP: African Open Space Platform

API: Application Programming Interface

ASPRS: American Society for Photogrammetry and Remote Sensing

AURIN: Australian Urban Research Infrastructure Network

BBSRC: Biotechnology and Biological Sciences Research Council

BDS: BeiDou Navigation Satellite Demonstration System

BIM: Building Information Modelling

CAADP: Comprehensive African Agricultural Development Programme

CAD: Computer Aided Design

CaGIS: Cartography and Geographic Information Society

CCGI: Collaboratively Contributed Geographic Information

CEGIS: Center of Excellence for Geospatial Information Science

CEOS: Committee on Earth Observation Satellites

CHIRPS - Climate Hazards Group InfraRed Precipitation with Station data

CI: CyberInfrastructure



CLGE: The Council of European Geodetic Surveyors	GNSS: Global Navigational Satellite System
CODATA: Committee on Data for Science and Technology	GODAN: Global Open Data for Agriculture and Nutrition
COGO: Coordinate geometry	GPS: Global Positioning System
CRC: Census Research Centre	GPX: GPS Exchange Format
CRS: Coordinate Reference System	GRACE: Gravity Recovery and Climate Experiment (satellite program)
CSA: Canadian Space Agency	GRASPgfs: Geospatial Resource for Agricultural Species and Pests and Pathogens with workflow integrated modeling to support Global Food Security
CSSTEAP: Center for Space Science & Technology Education in Asia and the Pacific	GSOC: Google Summer of Code
CUDA: Compute Unified Device Architecture	HLPF: High Level Political Forum (of UN)
DAAC: Distributed Active Archive Center (of NASA)	HOT: Humanitarian OpenStreetMap Team
DEM: Digital Elevation Model	HPC: high-performance computing
DSM: Digital Surface Models	ICA: International Cartographic Association
DWG: Design file format	ICIMOD – International Centre for Integrated Mountain Development
DXF: Drawing Interchange File	ICSU-WDS: International Council for Science – World Data System
ECMWF: European Center for Medium range Weather Forecasting	IDE: Spatial Data Infrastructure
EOS: Earth Observation Science	IFAD – International Fund for Agricultural Development
EOSDIS: Earth Observing System and Data Information System	INSPIRE: Infrastructure for Spatial Information in Europe
EPA: Environmental Protection Agency	IPCC – Intergovernmental Panel on Climate Change
EPSG: European Petrol Survey Group (used in projection IDs)	IPGH: Pan American Institute of Geography and History
ESA: European Space Agency	ISO: International Organization for Standardization
ESERO: European Space Education Resource Office	ISPRS: International Society for Photogrammetry and Remote Sensing
EUROGI: European Umbrella Organisation for Geographic Information	ISRO: Indian Space Research Organization
EuroSDR: European Spatial Data Research	JAXA: Japan Aerospace Exploration Agency
FDO: FAIR (Find, Access, Interoperate, and Reuse) Digital Objects	KML: Keyhole Markup Language
FOSS: Free and Open Source Software	LBS: Location-Based Service
FOSS4G: Free and Open Source Software For Geospatial	LEO: Low Earth Orbits
GCP: Ground Control Point	LiDAR: Light Detection and Ranging
GDAL: Geospatial Data Abstraction Library	LOC: Local Organizing Committee
GEO: Group on Earth Observations	LOD: Level Of Detail
GEO: Geosynchronous Earth Orbit	MEO: Medium Earth Orbits
GloFAS: Global Flood Awareness System	



MIL: Media and Information Literacy	RUFORUM: Regional Universities Forum for capacity building in agriculture
MoU: Memorandum of Understanding	SaaS: Software as a Service
MSS: Multispectral Scanner	SAR: Synthetic Aperture Radar
NAD: North American Datum	SDG: Sustainable Development Goal
NARSS: National Authority for Remote Sensing and Space Sciences of Egypt	SDI: Spatial Data Infrastructure
NCSA: National Center for Supercomputing Applications	SIG: Geographic Information System
NDVI - Normalized Difference Vegetation Index	SIGTE: The GIS and Remote Sensing Service of the University of Girona, Spain
NDWI - Normalized Difference Water Index	SPIDER: open SPatial data Infrastructure eDucation nEtwoRk
NED: National Elevation Dataset	SQL: Structured Query Language
NEPAD: NEw Partnership for African Development	STISA 2024: Science Technology Innovation Strategy for Africa
NGA: National Geospatial Intelligence Agency	STSM: Short Term Scientific Missions
NHD: National Hydrologic Dataset	SWIR: Short Wave Infrared
NIR - Near-Infrared	TIN: Triangulated Irregular Network
NLCD: National Land Cover Dataset	UAV: Unmanned Aerial Vehicle
NOOSA: United Nations Office for Outer Space Affairs	UML: Unified Modeling Language
NRSA: Indian National Remote Sensing Agency	UN-GGIM: United Nations Global Geospatial Information Management
NSDI: National Spatial Data Infrastructure	USGS: U.S. Geological Survey
NSF: National Science Foundation	USGIF: United States Geospatial Intelligence Foundation
OECD: Organisation for Economic Co-Operation and Development	VGI: Volunteered Geographic Information
OER: Open Educational Resources	VNIR: Visible Near Infrared
OGC: Open Geospatial Consortium	XSEDE: Extreme Science and Engineering Discovery Environment
OHI: International Hydrographic Office	WCS: Web Coverage Service
OSGeo: Open Source Geospatial Foundation	WFS: Web Feature Service
OSM: OpenStreetMap	WGCapD: Working Group on Capacity Building and Data Democracy
OTB: Orfeo Tool Box	WGS: World Geodetic System
PPGIS: Public Participation in Geographic Information Systems	WISERD: Wales Institute of Social & Economic Research, Data & Methods
PPSR: Public Participation in Scientific Research	WMO: World Meteorological Organization
RBV: Return Beam Vidicon	WMS: Web Map Service
RCMRD: Regional Centre for Mapping of Resources for Development	WMTS: Web Map Tiles Services
RDA: Research Data Alliance	WOIS: Water Observation Information System
ROSCOSMOS: Russian Federal Space Agency	WPS: Web Processing Service
ROSHYDROMET: Russian Federal Service for Hydrometeorology and Environmental Monitoring	



## 17. Ideas / Information

1. If you are interested in educational material, then go to <https://www.osgeo.org/initiatives/geo-for-all/in-your-classroom/> where you can find software resources for your classroom. Also, go to "Resources" <https://www.osgeo.org/resources/> to get a guidance on how to use open source projects and tools.

2. By Sergio Acosta y Lara, Departamento de Cartografía Digital Dirección Nacional de Topografía, Ministerio de Transporte y Obras Públicas, URUGUAY

CARLOS LÓPEZ-VÁZQUEZ, Head of the Academic Liaison Committee Cartography Commission, Pan American Institute of Geography and History is pleased to announce the Call for Applications to the



eleventh edition of the "Prize for the Outstanding Master's thesis in Cartography, Geodesy and/or Geographic Information" organized by the Pan American Institute of Geography and History (PAIGH).

The call will open 1st June 2025 and will close 30th June 2025. In a few words, Master's level students graduated between 1st January 2020 and 31st December 2024 can apply. In addition, they should satisfy one of two conditions: a) be a citizen of any PAIGH member state, irrespective of the granting university, or b) have a degree granted by an accredited university in any PAIGH member state, irrespective of the student's citizenship. The candidates must write a scientific paper summarizing their work, a fact that justify an early announcement well before June.

The announcement can be downloaded from [https://comisiones.ipgh.org/CARTOGRAFIA/Premio/Tesis\\_MSc\\_2025/Poster\\_Premio\\_Cartografia\\_MSc\\_2025\\_EN.pdf](https://comisiones.ipgh.org/CARTOGRAFIA/Premio/Tesis_MSc_2025/Poster_Premio_Cartografia_MSc_2025_EN.pdf)

Updates will be available soon at

[https://comisiones.ipgh.org/CARTOGRAFIA/PremioMSc\\_EN.html](https://comisiones.ipgh.org/CARTOGRAFIA/PremioMSc_EN.html)

To date, member states of PAIGH are Argentina, Belice, Bolivia, Brasil, Chile, Colombia, Costa Rica,

Ecuador, El Salvador, United States of America, Guatemala, Haití, Honduras, México, Nicaragua, Panamá, Paraguay, Perú, Dominican Republic, Uruguay and Venezuela.

3. By Maria Antonia Brovelli, Professor, Head GEOLab, Politecnico di Milano, Italy.

Unlock the Future of Climate Adaptation with CADEO's Cutting-Edge Geospatial Courses CADEO Courses: Pioneering the Future of European Education in Vietnam

In a world struggling with the escalating impacts of climate change, geospatial technologies are emerging as vital tools to understand, adapt to, and mitigate these challenges. The CADEO project—Climate Change Adaptation through Geospatial Technologies—is leading the charge by offering four innovative courses designed to empower students and professionals with the skills needed for a sustainable tomorrow. Hosted on <https://cadeo-eu.edu.vn/>, these programs blend cutting-edge theory with practical applications, making them a gateway to impactful careers in geospatial science.

### Explore the Four CADEO Courses

- **Geospatial Intelligence (10 ECTS):** Dive into the realm of artificial intelligence and machine learning, mastering techniques like neural networks and deep learning. This course equips you to analyze geospatial data for critical tasks such as land cover classification and hazard prediction, with hands-on training using QGIS and Python to tackle real-world challenges like landslide mapping.
- **Geospatial Web Applications:** Step into the digital age by learning to create interactive, web-based mapping tools. Using open-source platforms like GeoServer and MapServer, you'll explore spatial data management with PostgreSQL and PostGIS, preparing you to develop applications for urban planning, hazard mapping, and more.
- **Digital Twins Earth:** Discover the transformative power of digital twins—virtual replicas of physical environments. Through practical examples from Europe and Vietnam, this course teaches you to leverage these models for environmental analysis and decision-making, offering skills vital for climate



adaptation strategies.

- **Earth Observation:** Unlock the potential of remote sensing and big data analysis. Focusing on the European Copernicus Programme, you'll learn to interpret satellite, UAV, and sensor data using AI, integrating diverse datasets to gain comprehensive insights into climate and environmental phenomena.

### Why Choose CADEO?

These courses, developed in partnership with renowned institutions like Politecnico di Milano and Lund University, combine global expertise with hands-on learning. Students gain proficiency with industry-standard tools, ensuring they're job-ready upon completion. A recent graduate raves, "CADEO's practical approach and expert guidance have transformed my understanding of geospatial technologies."

### Join the Movement

Stay tuned for exciting events like the courses offered at Phenikaa University, Hanoi, enhancing teaching methods for these courses. Ready to shape a sustainable future?

Explore the future of education with CADEO. Visit <https://cadeo-eu.edu.vn/> today and discover the course that will shape your tomorrow.

4. By Maria Antonia Brovelli, Professor, Head GEOLab, Politecnico di Milano, Italy.

**EUthMappers** is the ERASMUS+ project enhancing STEM education (Science, Technology, Engineering, Mathematics) via the environmental civic engagement of pupils by introducing open and collaborative mapping in Secondary Schools across the EU. Last year, five schools within the project built up their own mapping projects and accomplished them with the pupils' participation. The project summary presented by the students can be found [here](#). This year marks the

fourth phase of the project, in which there are sets of activities in the introduction of humanitarian mapping (HM) with engaged organizations namely UNMappers and framework as Sustainable Development Goals(SDGs), training mapping using OpenStreetMap Sandbox and in the next few months, the pupils are going to participate the actual humanitarian mapping project organized by UNMappers. On [the official YouTube channel](#) of EUthMappers, have uploaded all trainings and work plans for this year's activities.

Further information on the projects and partners can be found on:

Project website: <https://euthmappers.com/about/>

Social media channels:

<https://www.linkedin.com/company/euthmappers/>,  
<https://www.facebook.com/profile.php?id=100089986542311>,

<https://www.instagram.com/euthmappers/>,

<https://www.youtube.com/@EUthmappers>,

<https://x.com/EUthMappers>.

5. By Maria Antonia Brovelli, Professor, Head GEOLab, Politecnico di Milano, Italy.

**Copernicus4schools** is the project inspiring pupils and teachers to use and better understand the Copernicus program and the possibilities of Earth Observation. Taking an important role in distributing knowledge of satellite imageries for crisis response at the secondary school level, GIS-GEOLab at Politecnico di Milano has released documentation for foundational insight in this field. In this document, learners and teachers are guided through a total of eight sections with eight obliging themes, including basic information about the Geographic Information System (GIS), tools for GIS analysis, getting data from the Copernicus EMS platform, understanding after and before imagery of the Sentinel 2, obtaining data of land cover data and human settlement from proper portals and estimating the area and population affected by flooding. Further information can be found here: <https://cop4schools.readthedocs.io/en/latest/>



**EUthmappers**



## 6. From Sergio Acosta y Lara

Hello OSGeo community

We invite you to participate in Satellite Map Day. The on-line seminar to present the Satellite Map of Latin America 2025, on the mornings of 10 and 11 June. The discussion panels of the conference will analyse LEO-GEO hybridity in Latin America; how the business world overcomes its connectivity boundaries hand in hand with low orbit; the use of AI as a key to new space businesses; and the LEO impact on the residential broadband market, among other topics.

Executives from Hughes – Telesat – SES – Eutelsat – Orbith – INVAP – Servicio Satelital – Telefónica Global – Arsat – GESOA – MSSA – WTA among others, will present services and solutions during their workshops. You can consult the updated preliminary agenda in <https://www.convergencia.com/satellite-map-day> Book your place now (free of charge), places are limited: Tuesday 10 June & Wednesday 11 June 2025 (9:30 am ART - 12:30 am ART)  
[https://us06web.zoom.us/webinar/register/1617468133159/WN\\_WQKfINVhSsmuZwqT-rK\\_oQ](https://us06web.zoom.us/webinar/register/1617468133159/WN_WQKfINVhSsmuZwqT-rK_oQ)



## 7. From Sergio Acosta y Lara

The Geographical Society of Lima extends its cordial greetings and invites you to participate in the XVI NATIONAL CONGRESS OF GEOGRAPHY AND VIII INTERNATIONAL CONGRESS OF GEOGRAPHY OF THE AMERICAS - Rev. Fr. Joaquín García Sánchez OSA. "The Andean Amazon: Megapressures, Hyperimpacts, Multiple Changes, and Paths of Vital Sustainability for the Present and the Future," which will take place from August 7 to 9, 2025, in the Amazonian city of Iquitos, Peru.

This academic event represents a window of opportunity to share experiences, generate innovative ideas, and create a meeting space for Peruvian and international professionals and researchers. Therefore, considering the magnitude of this international scientific activity, we extend this invitation to you and invite you to participate.

All information about the congress is available at the following link on our institutional website: <https://socgeolima.org.pe/congreso/>

